Breakout Room Exercise

Scenario:

Your simulation center has received a request from your State's Health Department to help them with a training on Nasopharyngeal Swab Specimen Collection for both rural and urban healthcare providers. Your leadership team wants you to come up with a quick solution to help.

Problem Statement:

A considerable number of frontline healthcare providers are not feeling comfortable with their skills to collect Nasopharyngeal Swab Specimen. They want a skills refresh for the same. Social distancing and travel restrictions are in place, so in-person training at the simulation center is not possible.

Instructions:

Work within your groups for the next 10 minutes, feel free to use the toolkit we have provided using the link in the zoom chat window.

Use the ***identified problem statement*** and develop a curriculum plan for a JITOT Session that addresses this problem: (some of the deliverables are provided to save time)

Your plan should include the following:

1) ***Targeted Needs Analysis:*** *(feel free to include or skip this step)*

   - How you will you conduct it?

   - What questions or areas you want to address?

2) ***Goal(s) and Objectives***, you can choose between learning or program goals and objectives (Feel free to use the example provided or write your own)

   Example:

   Goal: The learners will revise their procedural knowledge for nasopharyngeal swab specimen collection

   Learning Objective 1: Participants will identify the correct head position for nasal swab insertion by the end of this one-hour JITOT session.

3) ***Educational Strategy:***

   - Select an educational strategy you want to use for this curriculum, Why?

4) ***Implementation plan:***

   - How you want to implement it?

5) ***Evaluation & Feedback,*** provide a plan:

Breakout Room Exercise

- At what level you want to evaluate your curriculum/training program? (Feel free to just choose any one level or multiple levels. (*Hint:* for this scenario think of methods that are low cost)

    - Satisfaction / Reaction
    - Confidence/ Knowledge/ Attitude
    - Change in Behavior or Application
    - Impact/Outcomes (if willing to evaluate up to level 4)

6) What are your expected challenges and how you will overcome them?

7) Your group moderator will present your plan and expected challenges or questions in the large group.