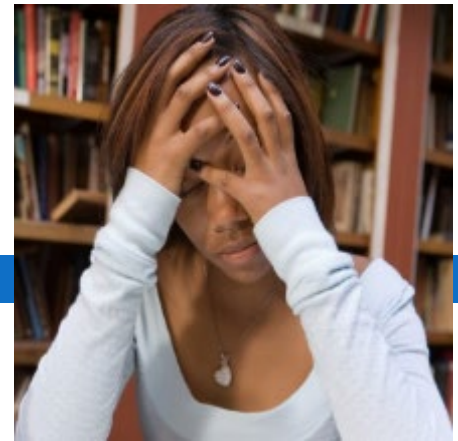


Vignette



1

Presenting Situation

Complaining of headaches and inability to sleep for the past 6 months.

Underlying Cause - Stresses at work

- ☐ passed over for a promotion you were expecting,
- ☐ boss doesn't respect you
- ☐ boss constantly berates you in front of your colleagues.

You had to portray a level 5/10 headache with a level 6/10 anxiety for assessment of 6 learners in the day.

Activity - Debriefing Instructions

2

ASPE SOBP

1.1.8
Structure
time and
create a
process for
de-roling
and/or
debriefing

One person portrays the SPE (SP Educator) the other group members will role play SP's who just finished the activity.

A 5 minute **debriefing discussion** will be lead by the SPE. At the end of the time, the "SP's" will provide feedback on the effectiveness of the questions on the debriefing process.



Activity - “Debriefing”

3

SP1: You are concerned the learners were not prepared for the combination of headache and anxiety problems. You wonder if the faculty should know of the difficulties.

SP2: Some of the learners honed in on the boss’s behaviour and started to talk about harassment and missed obtaining relevant details of the headache history. You wonder if you should redirect them if they get too far down the wrong path.

SP3: The timing for learner feedback was too short. It felt like the feedback objectives couldn’t be accomplished.

SP4: A couple of learners were pretty hostile about the simulation, he made a statement that this activity was scheduled right before a big assessment and he felt he couldn’t do well on either activity.

SP5: It was hard to maintain the level 6 anxiety throughout the activity. Doing it 6 times and responding to each learner was really difficult and draining.