

SCENARIO TEMPLATE

Resource From: “Addressing Inequity and Building Structural Competency Through Simulation: An Online Transformative Learning Workshop”

IMSH 2021: Bringing Learning to Life

Scenario Title/Topic:

Case Duration:

Target Audience/Learners:

Learning Objectives *(1-2 medical, 1-2 non-medical (including an objective within the Structural Competency domain))*

1.

2.

3.

Environment/Set-up:

- Location/Patient arrival (EMS, triage, in room):
- Manikin/Moulage needed:
- Confederates *(e.g. patient’s family member)*:

Expected Resource Use (*Specify actual vs. simulated supplies needed*):

- Medications:
- Additional equipment/props:
- Audiovisual aids:

Case Narrative (Give short description of patient/scenario for TECHNOLOGIST)

****If confederate used- make separate script for their expected actions, reactions and triggers, using if/then statements (IF the team does this, THEN you respond like this...)*

Case Script (Description to be seen/heard by PARTICIPANTS):

CASE PROGRESSION DETAILS (FOR TECHNOLOGIST/OPERATOR)

I. Initial state (time = 0)

- Patient appearance:
- Initial Vitals:
- Other details (exam findings, etc.):
- Expected learner actions:

II. Case progression (time = x, or trigger x occurs)

- Patient appearance:
- Vitals:
- Other details (exam findings, etc.):
- Expected learner actions:

III. Case progression (time = x, or trigger x occurs)

- Patient appearance:
- Vitals:
- Other details (exam findings, etc.):
- Expected learner actions:

*** Notes for standardized patients/actors (may align with case progression details, particularly if the SP should react in specific ways at certain points in the case):**

****Attach additional materials for team reference (imaging, chart notes, etc.)**