



# **Telehealth Simulation to Support the COVID-19 Community Health Nurse Role**

**Simulation: Bringing Learning to Life**

**#IMSH2021**



# Welcome!



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**\*Nothing to disclose**





# Background

- **Concept-based BSN curriculum**
- **Integration of primary healthcare simulations**
- **Then came COVID....**
- **Transition to virtual clinical learning and primary care telehealth**



# Simulation Goals/Objectives

## Simulation Goals

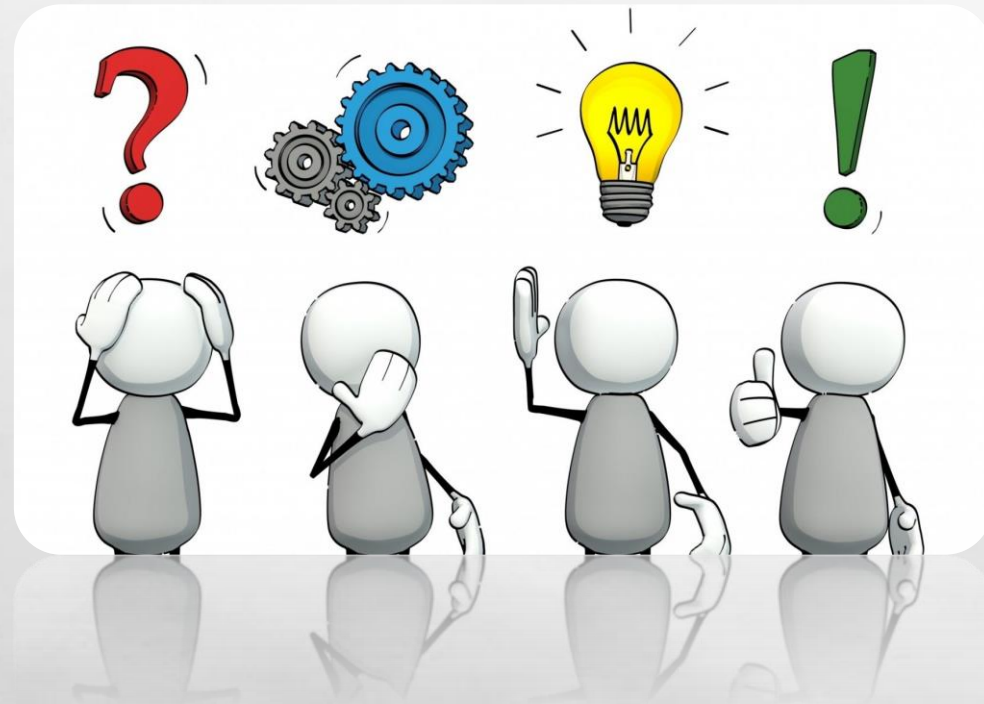
- **Support development of assessment and communication techniques necessary for telehealth encounters.**
- **Help learners prioritize care based on the telehealth encounter.**

## Scenario Objectives

- **Assess client knowledge of self-care.**
- **Assess safety of the home environment.**
- **Communicate therapeutically with the patient.**
- **Communicate appropriately with members of the health care team.**



# Simulation Design Process



- **Adapted NLN scenario (ACE-V)**
- **Focus of care**
- **Scripted standardized participant role**
- **Telehealth approach**



# Implementation



- **Pre-simulation assignment**
- **SBAR**
- **Encounter/care planning**
- **Debrief/reflection**





# **Student Outcomes**



# Themes



- **Differences in nursing care via telephone vs physical assessment**
- **Discussion of client difficulty following rules- pt autonomy**
- **Identifying community resources**
- **Access to health care and health disparities**



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# Results-Debrief



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- **Video Post Conference**
- **Care Plan**
  - **SMART goals**



# Conclusions/Recommendations

## Conclusions

- **Effective learning design**
- **Challenging interaction**
- **Positive feedback from students and faculty**

## Recommendations

- **Expand telehealth simulation courses**
- **Include inter-professional education**



# Thank You!





# References

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