

Presenters



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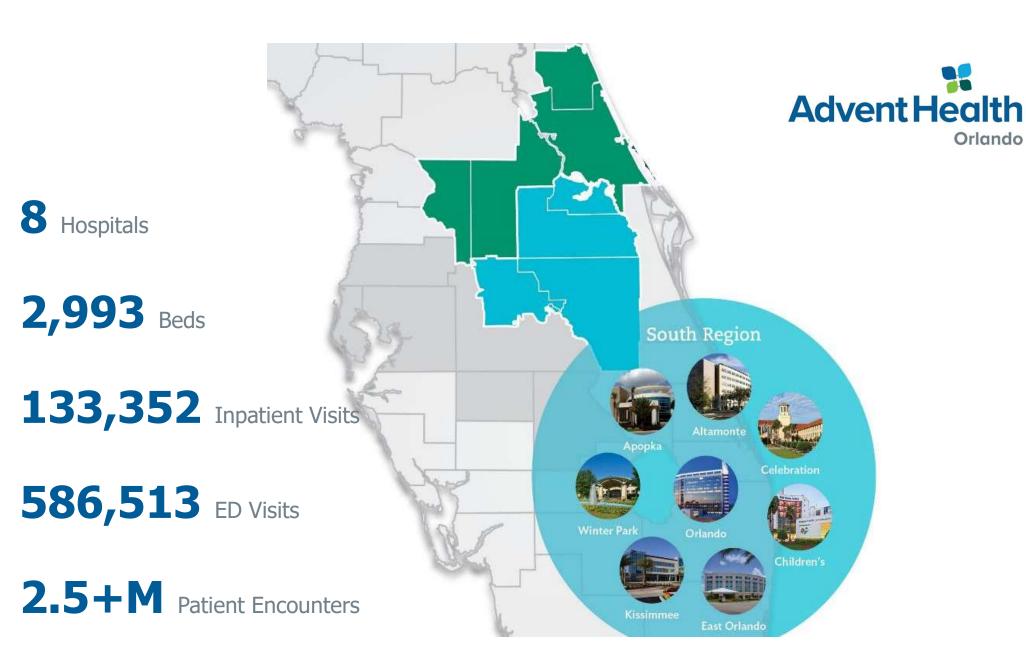
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Financial Relationship Disclosures

Stacy Carson: Smiths Medical: Consultant

• All other presenters of this session report no financial relationships relevant to this activity.





Orlando

Learning Objectives

- Recognize the high-risk nature of the medication administration process and how safety technology can mitigate the risk
- Review an example of a chemotherapy simulation where safety technology was implemented
- Formulate a plan to integrate safety technology in simulation

Background

Medication Safety Terms

Medication Error

Preventable event that may cause or lead to inappropriate medication use or patient harm while the medication is in the control of the health care professional, patient or consumer

Adverse Drug Reaction (ADR)

Harm directly caused by a drug at normal doses during normal use

Adverse Drug Event (ADE)

Injury resulting from medical intervention related to a drug at any dose

- May include ADRs
- May result from errors in prescribing, dispensing and administration
- Categorized as preventable and non-preventable

http://health.gov/hcq/pdfs/ade-action-plan-508c.pdf http://www.nccmerp.org/sites/default/files/nccmerp_fact_sheet_2015-02-v91.pdf Bates, et al. *JAMA*. 1995; 274(1): 29-34.

Medication Use Process

Ordering

Preparing / Dispensing

Administration

Monitoring



SIMULATION: BRINGING LEARNING TO LIFE

Definition: High Alert Medications

- Medications that bear a heightened risk of causing significant patient harm when they are used in error
- Although mistakes may or may not be more common with these drugs, the consequences
 of an error are clearly more devastating to patients

anesthetic agents, general, inhaled and IV (e.g., propofol, ketamine)

- Examples:
 - Parenteral nutrition preparations
 - Neuromuscular blockers
 - Chemotherapeutic agents
 - Concentrated electrolytes
 - Narcotics / Opioids (IV, transdermal, and Oral)

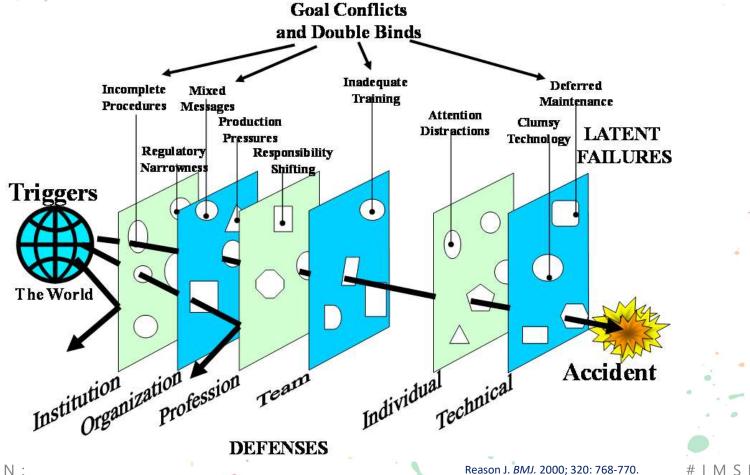


Institute for Safe Medication Practices (ISMP) ISMP List of High-Alert Medications in Acute Care Settings igh-alert medications are drugs that bear a heightened risk of preparation, and administration of these products; improving access causing significant patient harm when they are used in error. to information about these drugs; limiting access to high-alert Although mistakes may or may not be more common with these medications; using auxiliary labels and automated alerts; and drugs, the consequences of an error are clearly more devastating to employing redundancies such as automated or independent doublepatients. We hope you will use this list to determine which medicachecks when necessary. (Note: manual independent double-checks tions require special safeguards to reduce the risk of errors. This are not always the optimal error-reduction strategy and may not be may include strategies such as standardizing the ordering, storage, practical for all of the medications on the list.) Classes/Categories of Medications Specific Medications adrenergic agonists, IV (e.g., EPINEPHrine, phenylephrine, norepinephrine) **EPINEPHrine**, subcutaneous adrenergic antagonists, IV (e.g., propranolol, metoprolol, labetalol) epoprostenol (Flolan), IV

insulin U-500 (special emphasis)*

I M S H 2 0 2 1

Emphasis on Multifactorial Nature of Errors

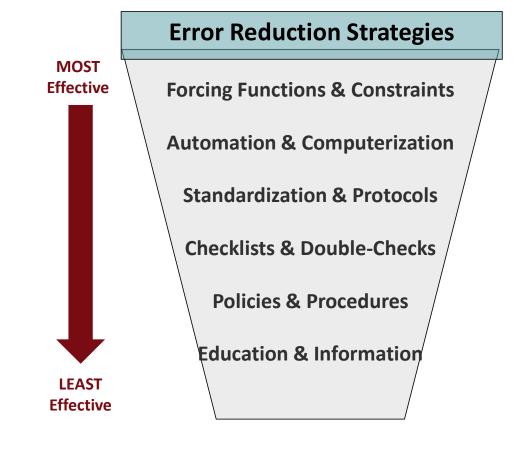


SIMUL'ATION: BRINGING LEARNING TO LIFE

I M S H 2 0 2 1

Systems Not People

- Medication errors are the property of a system as a whole rather than results of the acts or omissions of the people in the system
- Performance improvement requires changing the <u>system</u>, not the people



Why Focus on the Administration Phase? Errors in the Medication Use Process

	U					
	PRESCRIBING	TRANSCRIBING	DISPENSING	ADMINISTERING		
Errors:	39%	12%	11%	39%		
Harm:	28%	11%	28%	51 %		
Intercepted	l: 48%	33%	33%	2%		

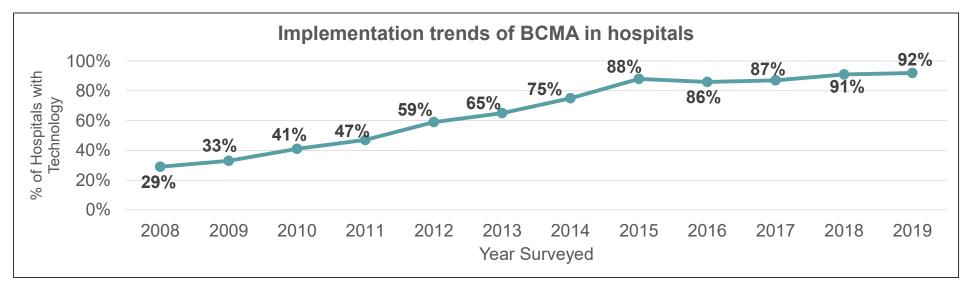
Leape L. JAMA. 1995;274:35-43.

Medication Administration Technology

Barcode Medication Administration (BCMA)

- Involves scanning patient wristband + medication connected to medication order in the MAR
- Able to catch wrong medication & patient errors at the point of administration





Medication Administration Technology

Smart Infusion Pumps

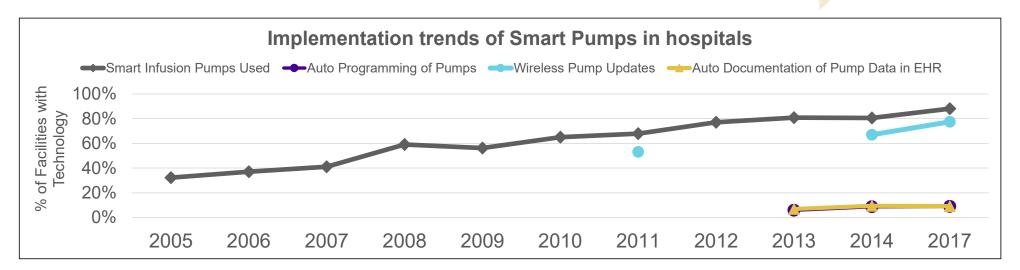
- Contains drug library with standard concentrations and dose limits, default durations
- When library used, helps prevent catastrophic misprogramming



Pump Autoprogramming

- Auto populates infusion information from the order in MAR into the pump
- Removes some human elements in programming pump





Demographics – from FHSA meeting & list serve



Do you currently use the safety technology, <u>BCMA</u>, in your simulations?

Answers: 0/11



Do you use <u>IV smart pumps</u> (auto programming) in your simulations?

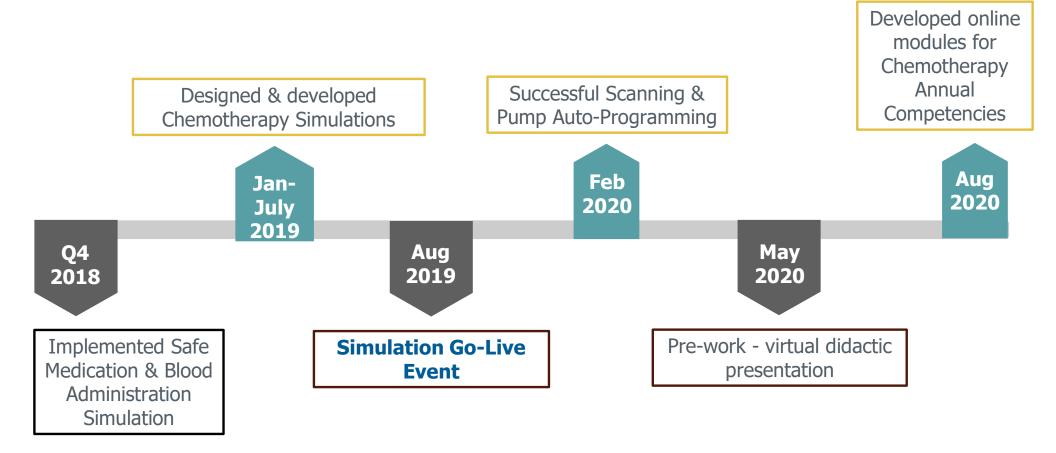
Answers: 0/11







Timeline



Stakeholders



ONCOLOGY EDUCATOR



NURSING INFORMATICS – EHR EXPERT



PHARMACY



MEDICAL SIMULATION TEAM

Developed4 SimulationScenarios



Chemotherapy Medication Administration



Chemotherapy Spill



Chemotherapy Extravasation



Chemotherapy Reaction



Simulation Modality

Standardized Patients

Moulage

• IT equipment



Schedule

	Chemotherapy Simulation Schedule: AHEO														
	Round #1														
	1230-1305	1305-13010	1310-1335	1335-1350	1350-1405	1405-1420	1420-1435	1435-1450	1450-1455	1455-1510	1510-1525	1525-1540	1540-1555	1555-1610	1610-1625
		Transition	Chemo Administration	Debrief	Large Group Debrief	Chemo Spill	Debrief	Large Group Debrief	Transition	Extravasation	Debrief	Large Group Debrief	Chemo Reaction	Debrief	Large Group Debrief
Group 1 - Ed:Nora SOS: Karl SP: Natalie, Mary Lee			Pt Room 1	Back of LH		Pt Room 1	Back of LH			Pt Room 1	Back of LH		Pt Room 1	Back of LH	
Group 2 Ed: Ella-Mae SOS: Meriam SP: Alissa, Perl	Pre-Brief: Lecture Hall	Transition	Pt Room 2	Skills Lab A	Large Group Debrief: Lecture Hall	Pt Room 2	Skills Lab A	Large Group Debrief: Lecture Hall	Transition	Pt Room 2	Skills Lab A	Large Group Debrief: Lecture Hall	Pt Room 2		Large Group Debrief/ End Day: Lecture Hall
Group 3 ED: Emilee/Erin SOS: Claudia SP: Diana, Isabel			Pt Room 3	Skills Lab B		Pt Room 3	Skills Lab B			Pt Room 3	Skills Lab B		Pt Room 3	Skills Lab B	



*Schedule will change depending on where training is located



Nursing Informatics – The Ask

- ASK: Create the Train Domain patients and tasks associated with chemo medication administration
 - Create a sustainable solution with:
 - Limited number of patient profiles built out
 - MAR tasks built out for medication administration
 - Ensure medication order profiled
 - Ensure medication BCMA scanning available
 - Patient wrist bands for patient BCMA scanning



Train Domain - Background

- Refreshes every night
- Updated every quarter
 - Open window
- Complete overhauls every 4-5 years



Nursing Informatics – Barriers

- Barriers Encountered
 - Limitation on who can enter chemotherapy orders
 - Discovered background build issues (MAR tasks) (daily due times @ 1000
 & simulation in afternoon)
 - Issues with other training classes conflicting when using shared patient profiles
 - Pump interoperability training module built out
 - Applied to existing patient profiles
 - Appeared during live simulation when not part of simulation
 - Issues with standardized patients remembering the "Sim" names
 - Student knowledge of MAR vs. MAW
 - Ability to auto program

SIMULATION: BRINGING LEARNING TO LIFE MAR = Medication Administration Record
MAW = Medication Administration Wizard; Cerner term

Nursing Informatics – The Fixes

Name Room Bed
SIMLABCHEMO , CYNTHIA BLACK E612 E1
SIMLABCHEMO , KAREN SMITH E610 E2
SIMLABCHEMO , NORA JOHNSON E611 E1
SIMLABCHEMO , SARAH GOOD E612 E2

- Overhaul of Train Domain
 - 20 specific User Logins created for simulation
 - 6 specific to chemotherapy
 - 4 Chemotherapy simulation patients given "real" names
 - Ensured drug added to profile
 - Partnered with pharmacy
 - Patient bands created
 - Put simulation patients in another facility in train domain
 - Eliminates issue with pump interoperability module
- Education on MAR vs. MAW
- Education on what to do with a "Late Medication" warning



Nursing Informatics – Lessons Learned

- Ensure simulation lab has their own patients
 - Don't share if you don't have to
- Checks and balances of patient profile prior to going live
- Ensure minimization of other initiatives affecting the training domain



Pharmacy – The Ask

- ASK: Ensure we have a scannable medication label and enable BCMA and Pump autoprogramming technology during a chemotherapy administration simulation
 - Create a sustainable solution with:
 - Appropriate chemotherapy orders on patient profile
 - Real and reusable pharmacy medication labels
 - Hospital large volume infusion pumps that work with auto programming
 - Recirculator tubing for pumps

Pharmacy – Barriers

- Barriers to Overcome
 - Profiling of the chemotherapy
 - Patient-specific IV chemotherapy order in Train domain
 - BCMA using a non-static barcode
 - Patient-specific weight-based medication order
 - Pharmacy Medication Label Printers
 - Reprint of medication labels
 - Pump Auto-programming
 - Knowledge gap
 - Pumps not communicating with train domain





Static Barcode



Non-static Barcode

Pharmacy – The Fixes

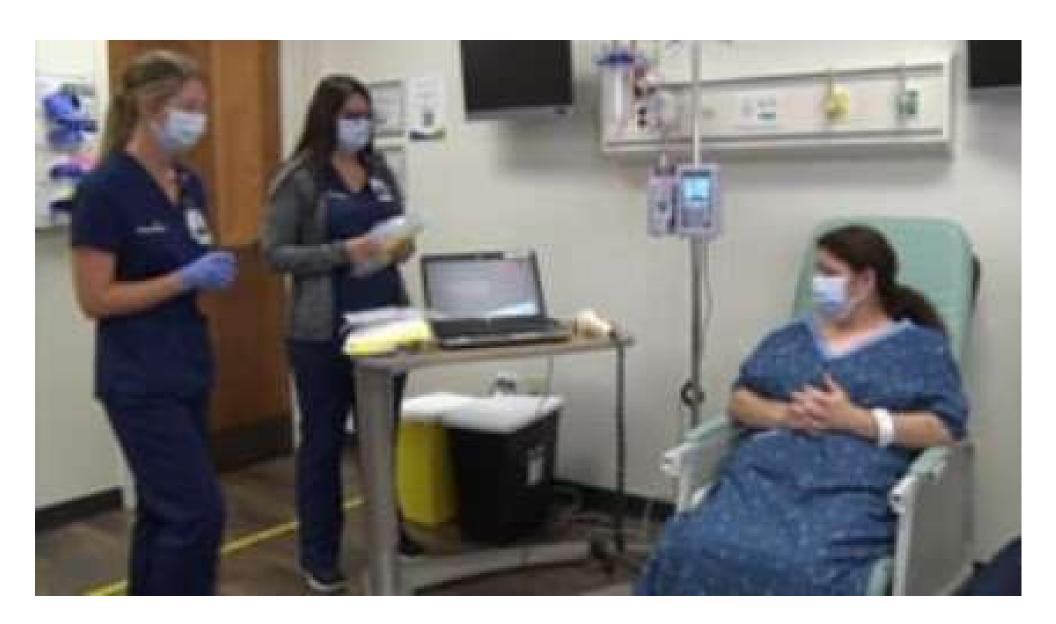
- Chemotherapy orders profiled during "open window" of train domain
- Tested and ensured patient-specific IV labels worked daily
- Printer in Train domain mapped to Orlando campus pharmacy
- NEVER reprint labels
- Pump Auto-programming
 - Ensure staff using correct pump profile; e.g., chemotherapy
 - Ensure pumps pointed at test server
 - Set up IV fluids on primary line

Pharmacy Lessons Learned

- Don't reprint patient specific pharmacy IV labels
 - Can't reuse these when EHR profile refreshes daily
- Test, test, and test some more prior to go live
- Understand how train domains in EHR and pump servers communicate

VIDEO

7 minutes 41 seconds



Take-aways: Setting up Safety Technology in Your Simulation



Important to model simulation training off of "real life" expectations of the workplace



Use of technology, like BCMA & smart infusion pumps, is a standard in most facilities



Recipe for Success: Partner with correct stakeholders; refer to facility Policies and Standard Operating Procedures; Utilize resources of your facility; Create sustainable solutions to use in the simulation

Contributions – Thank you!

- We could not have completed this project without the help of the following people:
 - AdventHealth Learning Network (ALN)
 - Scott Pantke
 - Medical Simulation Team
 - Oncology Education Staff
 - CFD-S Pharmacy Informatics Team
 - CFD-S Nursing Informatics Team







THANK YOU!

For QUESTIONS / COMMENTS, please reach out to:

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