

Enhance IPE Through Technologies and Real-world Practices

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 - Project Title: Gundersen THEME
 (Transforming Healthcare by Enhancing Medical Education)
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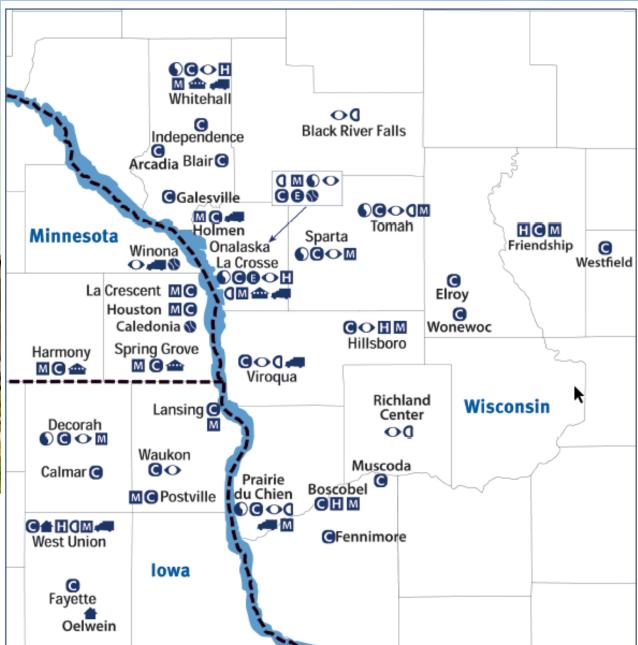
Learning Objectives

- Describe the incorporation of ultrasound and electronic health record technology to enhance the fidelity of simulation activities and improve satisfaction of participants
- Utilize principles of TeamSTEPPS to improve communication between members of an interprofessional medical team to improve patient outcomes
- Identify inherent challenges and apply potential resolutions to the integration of ultrasound and electronic health record into interprofessional education (IPE)



Who We Are









Who We Are Graduate and Post-Graduate Medical Education

Residencies

- Family Medicine
- General Surgery
- Internal Medicine
- Optometry
- Oral & Maxillofacial Surgery
- Pharmacy
- Podiatric Medicine & Surgery
- Sports Physical Therapy
- Transitional
- Nursing

Fellowships

- GI/Bariatric Surgery
- Emergency Medicine PA
- Hematology/Oncology
- Psychology Post-Doc

Quad-partnership PA Program

- UW-La Crosse
- Gundersen Health System
- Mayo Clinic HealthSystem
- Marshfield Health System



Gaps/Drivers

Primary

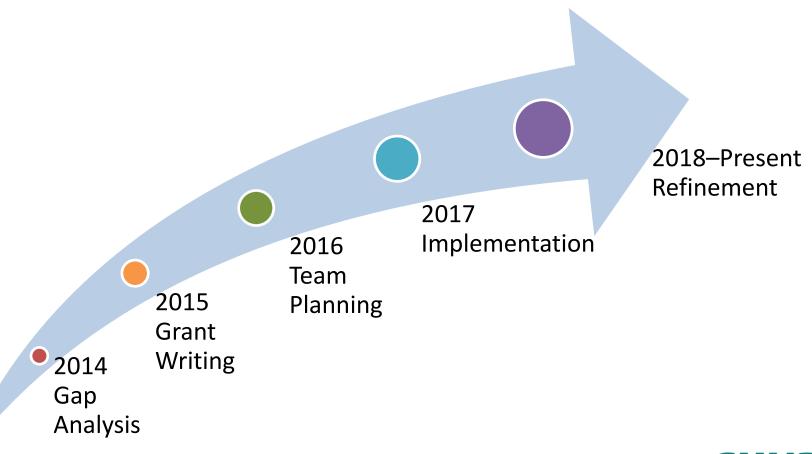
- Integration of team concepts
 -TeamSTEPPS 2.0; Crew Resource
 Management (CRM)
- Lack of IPE amongst medical learners

Secondary

- Point of care US (POCUS)
- Emphasis on rural practice
- Underutilized simulation center by GME



THEME Project Timeline





Basics of IPE

- Focus on the clinical year application & practice
 - Intentionality of pursuing other disciplines at the start
 - Receptive to inviting or including other disciplines and levels of learning to augment the learning experiences
 - Deliberately try to construct roles & pieces for each discipline into the curriculum/scenarios

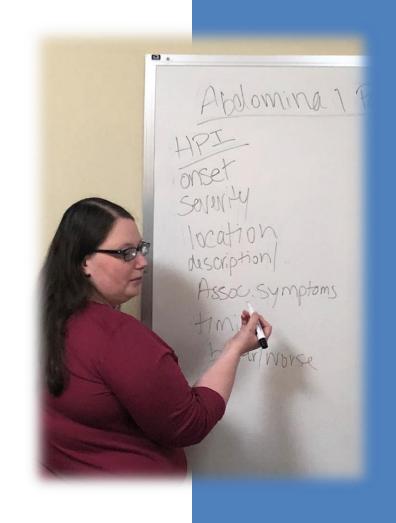


Our Team

- Gundersen
 - Family Medicine Residency Program
 - Internal Medicine Residency Program
 - Pharmacy Residency Program
 - Quality Improvement
 - Behavioral Medicine
 - Integrated Center for Education
 - Nursing (added in 2020)
- UW La Crosse PA Program
- Medical and pharmacy students from affiliated universities completing clinical experiential training at Gundersen

IPE Pedagogy

- Use of TeamSTEPPS 2.0 content
- Integration of ACGME's Pursuing Excellent Initiative (PEI) content
- Other trainers/evaluators present to augment the core faculty & evaluate medical learner interactions
- Utilizing medical residents as the trainers & team leaders for the sessions





IPE Concepts

- Encourage group dynamics (e.g. "phone a friend")
- Role modeling
- All learner levels experience varied roles on the team (lead, assist, recorder)
- Focus on debriefing as a team



Case Design

- No need to re-invent the wheel for case design
 - Collaboration with UNC-Charlotte
 - Team STEPPS
 - CRM
- Pre- and post-readings
 - Contemporary readings, videos



Case Development

- Varying levels of acuity
- Location of encounter to vary
- Opportunities to practice fundamentals
- Opportunities to demonstrate utilization of team skills
- Inclusion of social determinants of health (SDH)
- <u>IMPORTANT</u> allowance for failure and/or experience errors!



Curriculum

- 1. Orientation & team dynamics (Team STEPPS, CRM)
- 2. ACLS Lite (PEA, SVT, Bradycardia, V Fib)
- 3. Others can be in any sequence
 - Abdominal Pain (acute cholangitis, ectopic pregnancy, perforated PUD, mesenteric ischemia)
 - Chest Pain (STEMI, pericarditis, panic, acute chest syndrome)
 - <u>Dyspnea</u> (asthma exac, anemia, PE, PPH)
 - <u>Fever & Sepsis</u> (malignant hyperthermia, meningitis, urosepsis, serotonin syndrome)
 - Shock & Anaphylaxis (tension pneumo, hypovolemic-Gl bleed, ACS)
 - <u>Stroke/mimic</u> (hemorrhagic, ischemic, hypoglycemia, TIA)





Session Design

- Trainee pre-reading
- Faculty pre-session debriefing with simulation center staff

Group Orientation and Topic Chalk Talk

Simulations

- Debriefing immediately after case
 - May include review of both didactic and team performance elements

- Group teaching: key takeaways
- Trainee post-reading
- Faculty post-session debrief with simulation center staff

Wrap-Up



Organization of the Day



	I-Stan, Mock OR	Noel or SP, Mock ER
Session 1	Team A	Team B
Session 2	Team B	Team A
Session 3	Team A	Team B
Session 4	Team B	Team A

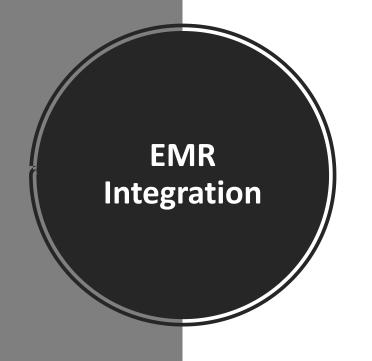


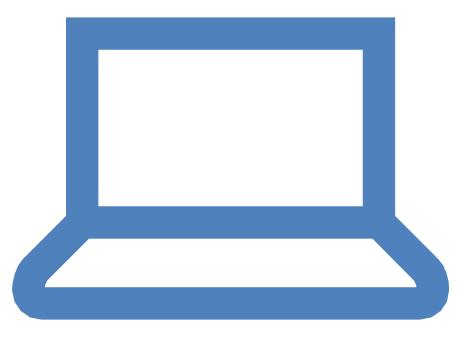
Increasing the fidelity of the scenario

- Intro lab session
- Dispelling disbelief
- Standardized patients (SPs)
- Electronic medical record (EMR)
- POCUS









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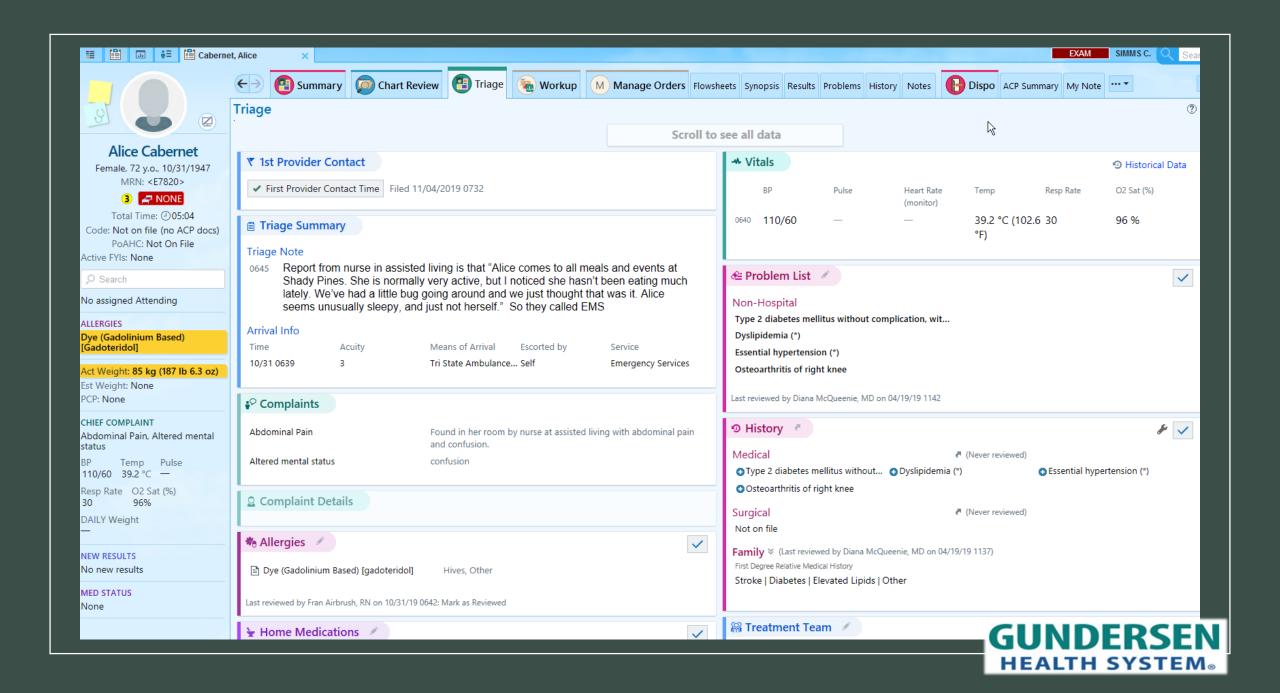
Date: 10/2019

Enter ED Track Board



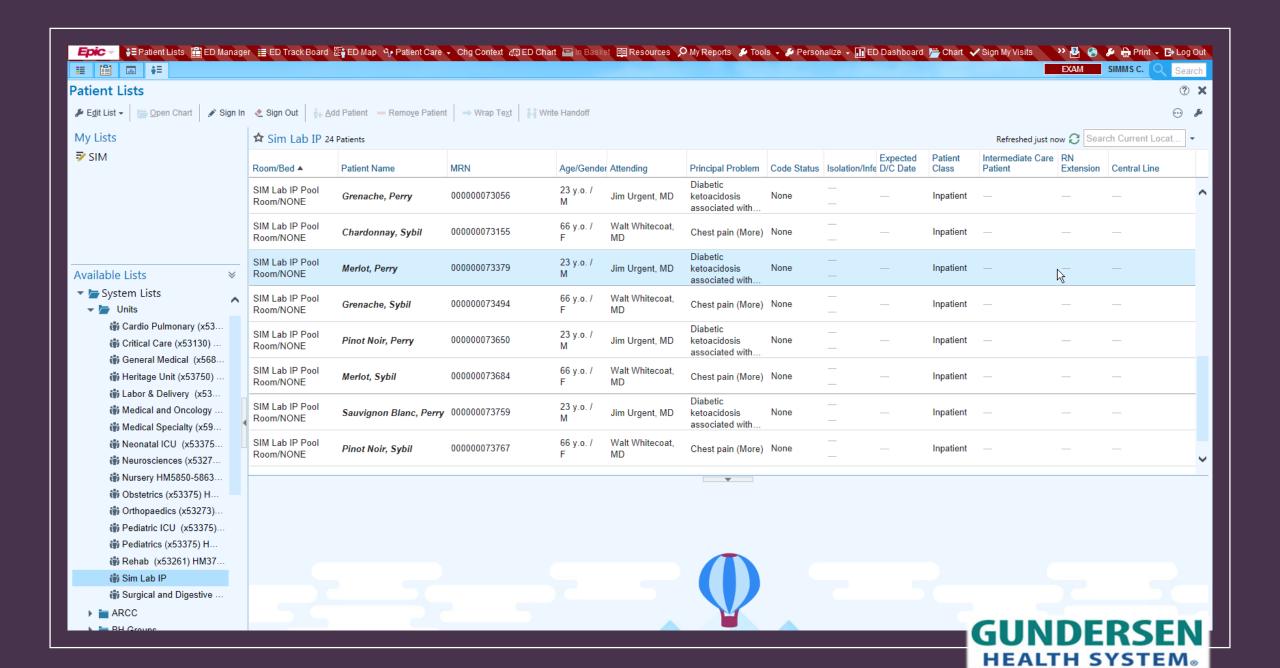
ED	ED Track Board (SIM Lab ED)						
8	C Refresh Image: Discharge Image: Tx Team Image: Depth of the property of the propert						
ŧ	My Patients (0) All Patients (152)						
	Bec	Patient	Complaint	А	тт	RN	
	N	Cabernet, Alice (72 y.o. F)	Abdominal Pain; Altered mental status	3	05:07	FRAN A	
	Ν	Cabernet, Alison (19 y.o. F)	Overdose, Intentional; Opioid	0	03:48	DEB G	
	Ν	Cabernet, Alyssa (19 y.o. F)	Fever; Altered mental status	0	04:14	FRAN A	
	N	Cabernet, Arthur (68 y.o. M)	Headache; Palpitations; Weakness	0	05:03	DEB G	
	Ν	Cabernet, Barry (55 y.o. M)	ACLS; Palpitations; Breathing Problem	0	05:32	FRAN A	
	N	Cabernet, Bertram (86 y.o. M)	Fever; Altered mental status	3	05:47	FRAN A	
	N	Cabernet, Esme (63 y.o. F)	Vomiting Blood; Low Blood Pressure	0	340:36	FRAN A	
	N	Cabernet, Georgia (36 y.o. F)	Chest Pressure	3	04:42	DEB G	
	N	Cabernet, James (22 y.o. M)	Substance Abuse; Aggressive behavior	2	05:20	FRAN A	
	N	Cabernet, Jenny (30 y.o. F)	Chest Pressure	3	05:24	FRAN A	
	N	Cabernet, Jimmy (68 y.o. M)	Low Blood Pressure	3	340:42	FRAN A	
	N	Cabernet, John (55 y.o. M)	Shortness of Breath	6	05:11	FRAN A	
	Ν	Cabernet, Keegan (40 y.o. M)	Headache; Malaise; Vomiting; Weakn	4	04:30	MONTANA N	
_	CHAIRERCEAL						

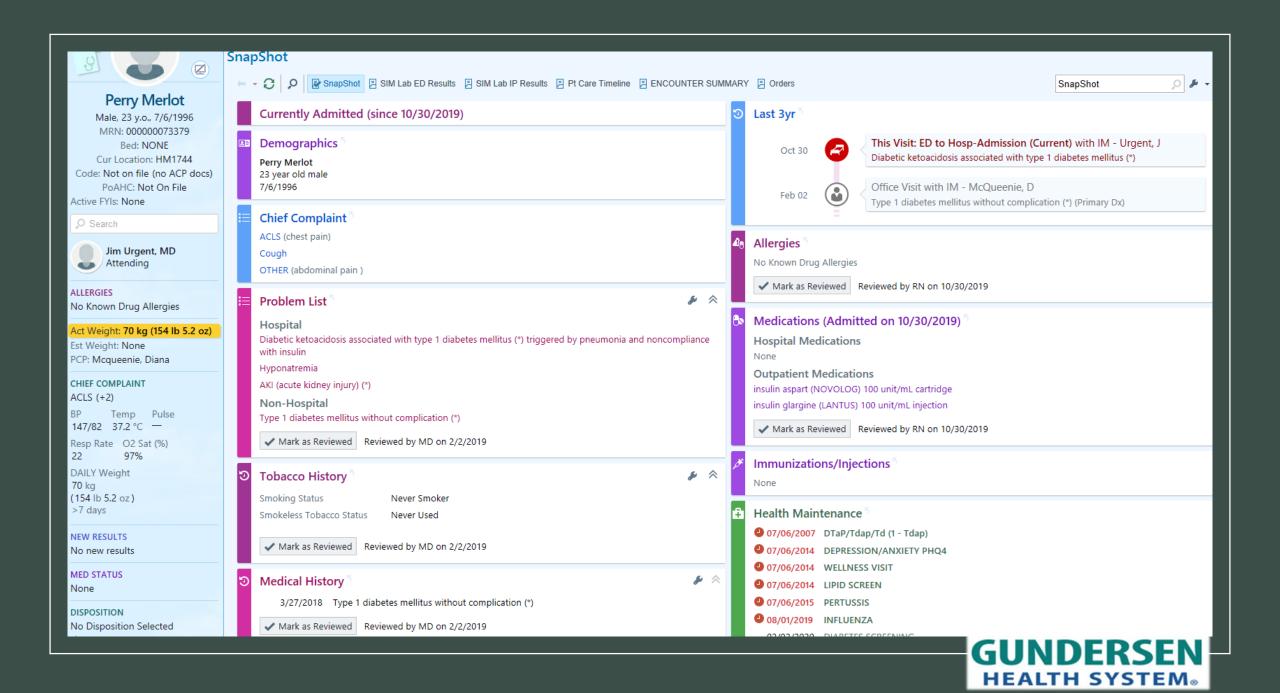
GUNDERSEN HEALTH SYSTEM®

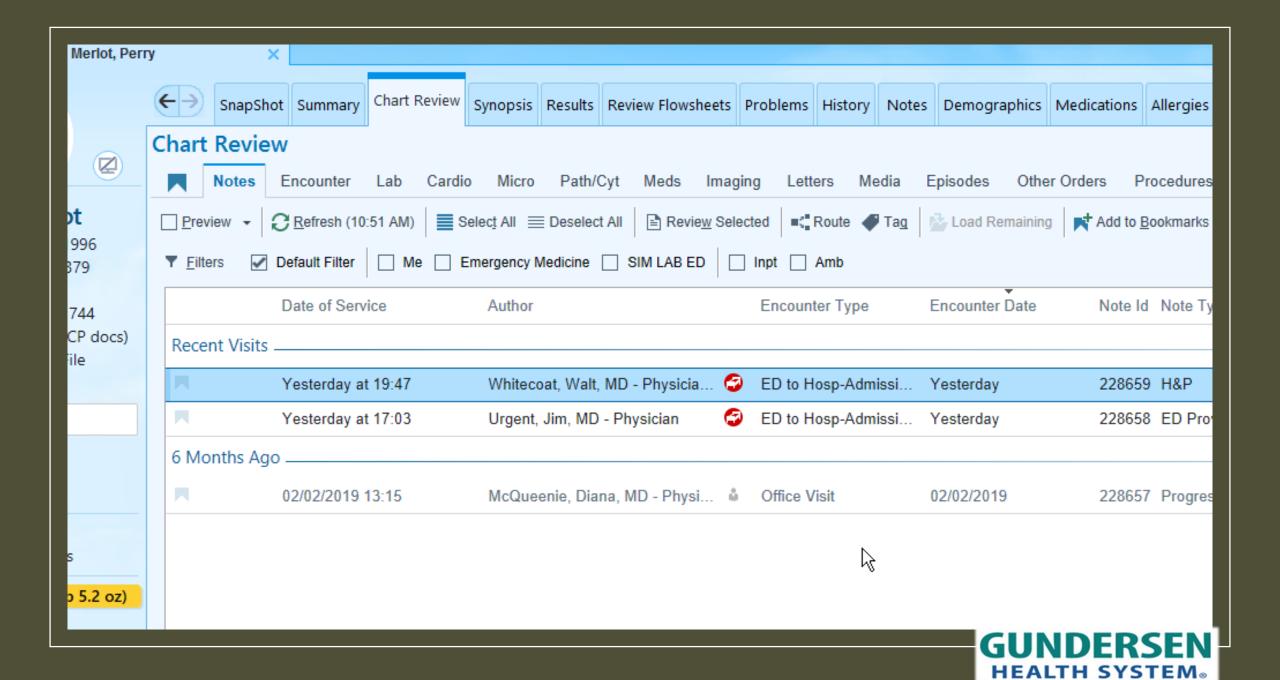


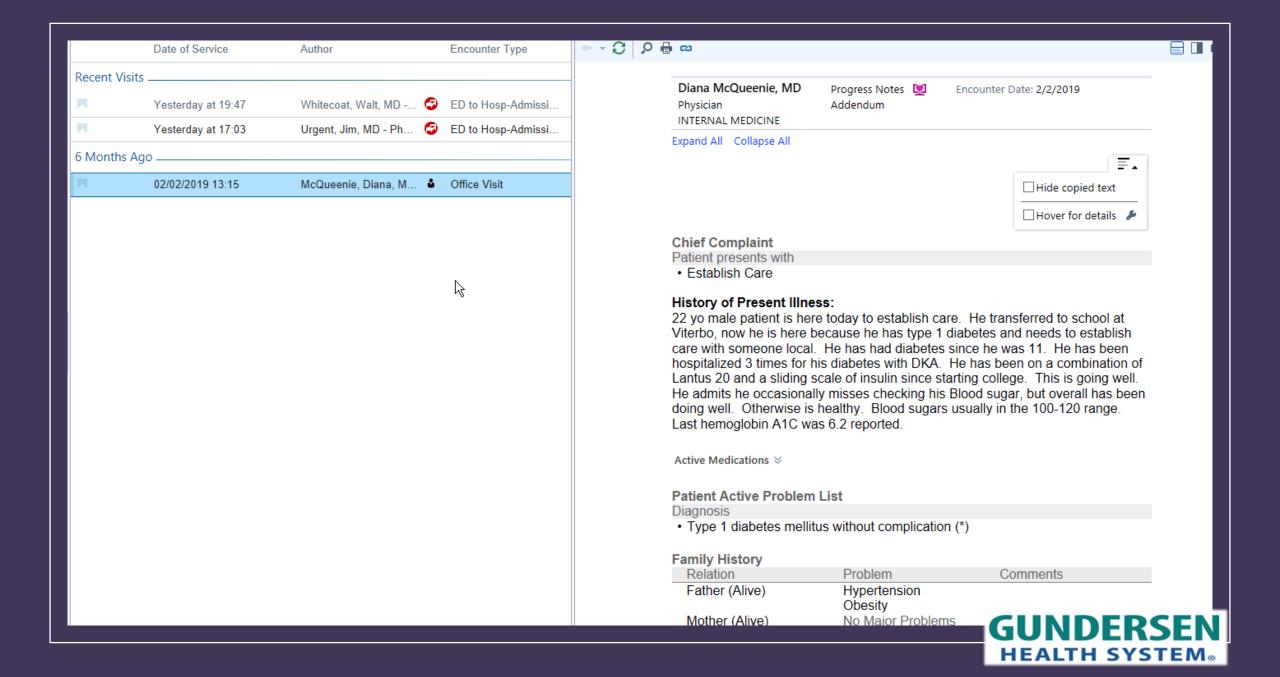
Open System List for Inpatients

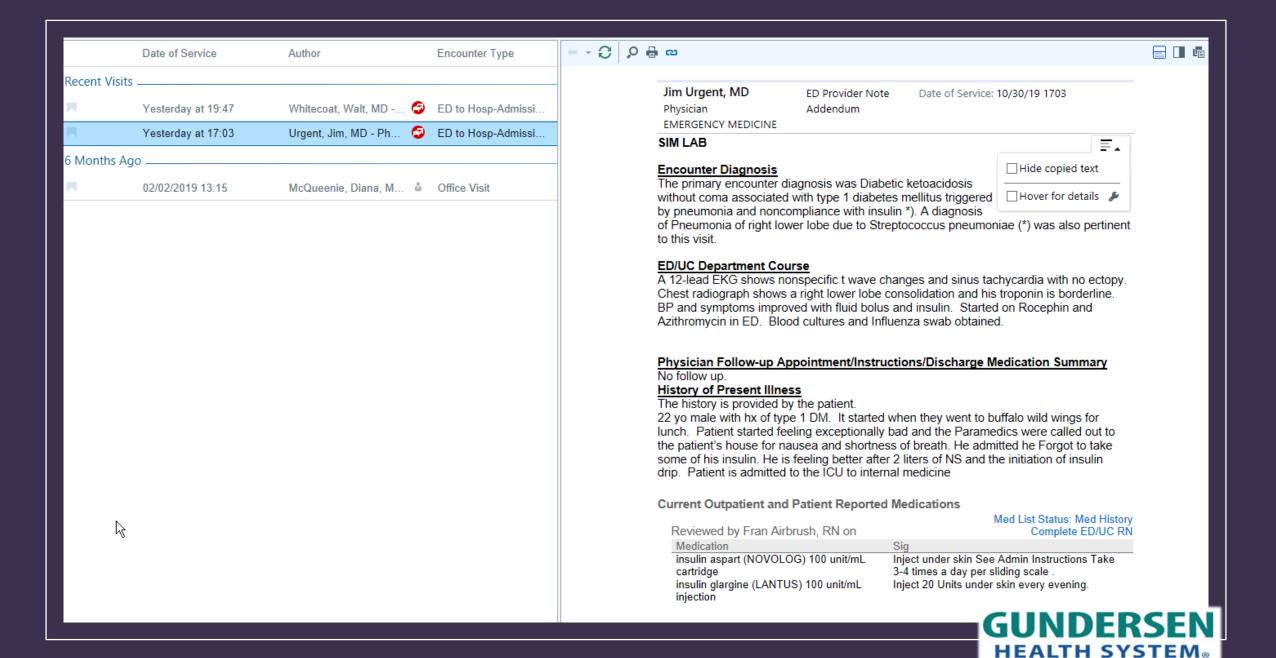














ADMISSION HISTORY & PHYSICAL

ADMISSION LOCATION: GUNDERSEN HEALTH SYSTEM

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CHIEF COMPLAINT: dyspnea and mild abdominal pain

HISTORY OF PRESENT ILLNESS:

Patient is a 22 yo male with known hx of type 1 DM. He presented to the ED today with It started when they went to buffalo wild wings for lunch. Patient started feeling exceptionally bad and the Paramedics were called out to the patient's house for nausea and shortness of breath. He admits that he Forgot t take some of his insulin for last several days. He normally is quite careful about taking his insulin, but states he has been very stressed with college. He was found to be acidodic and hyperglycemic in the ED and treated with fluids and insulin drip. He is feeling better after 2 liters of NS and the initiation of insulin drip.

At present time, patient says he still feels weak but no pressing concerns.

Continues to have a little abdominal pain but no nausea, vomiting or diarrhea.

HDS on room air.

Add'l Diagnoses:

Diabetic ketoacidosis without coma associated with type 1 diabetes mellitus (*) Hypovolemic hyponatremia

BLOOD CULTURE	BUN	
BUN		
Result	Value	☐ Hide copied text
BUN	(6-24) MG/DL: 35	Ditama for datalla 6
Influenza A&B	(,	☐ Hover for details 🎤
Result	Value	Ref Range
INFLUENZA A AB, IGG INFLUENZA B AB, IGG	RESULT PENDING RESULT PENDING	J

ASSESSMENT & PLAN:

Active Hospital Problems	
Diagnosis	POA
 Diabetic ketoacidosis associated with type 1 diabetes mellitus (*) triggered by pneumonia and noncompliance with insulin 	Yes
Hyponatremia	Yes
AKI (acute kidney injury) (*)	Yes

Patient is a 22 year old male with known Type 1 DM, now with DKA and AKI due to hypovolemia and hypovolemic hyponatremia

T1DM with DKA triggered by pneumonia and noncompliance with insulin: suspect from poor compliance with insulin intake and development of pneumonia. EKG shows only nonspecific changes, and with no chest pain, doubt MI, more likely related to the DKA.

- * Continue to monitor symptoms/abdominal exam.
- * Insulin gtt per DKA protocol
- * Follow lytes q4, will await for gap to close before starting lantus
- * IVF as below
- * continue ceftriaxone and azythromycin
- * DM educator consult

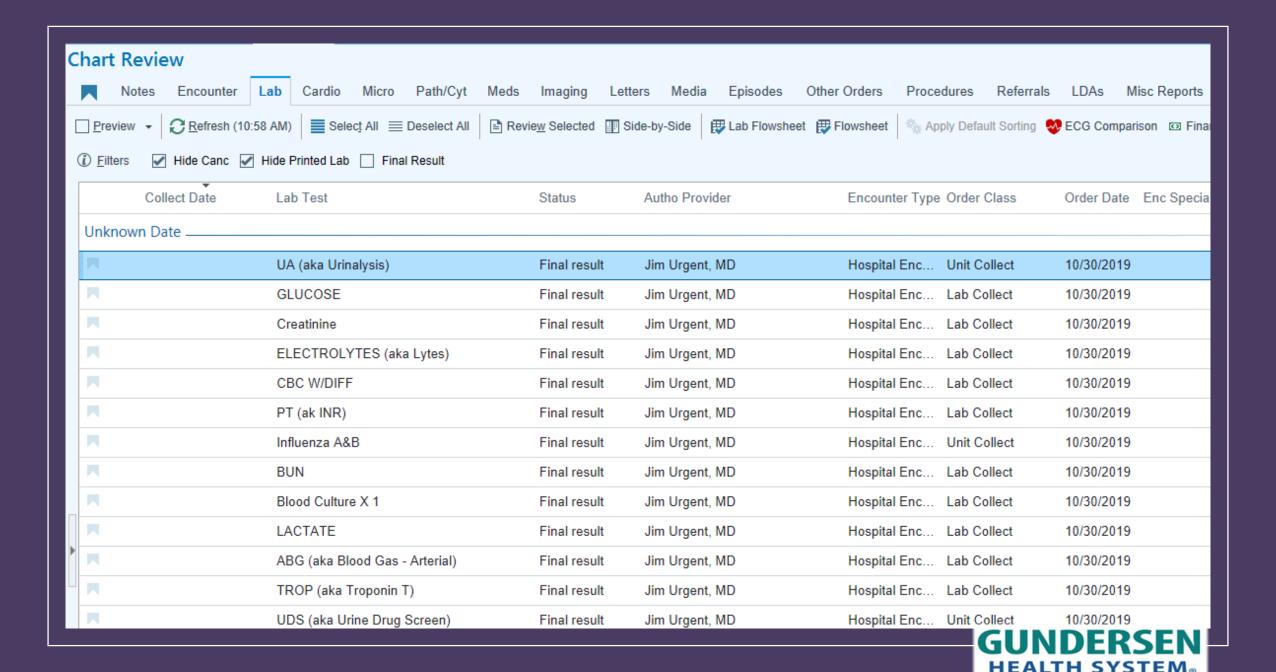
Hyponatremia: likely related to hypovolemia, monitor sodium levels with NS at 250cc/hour

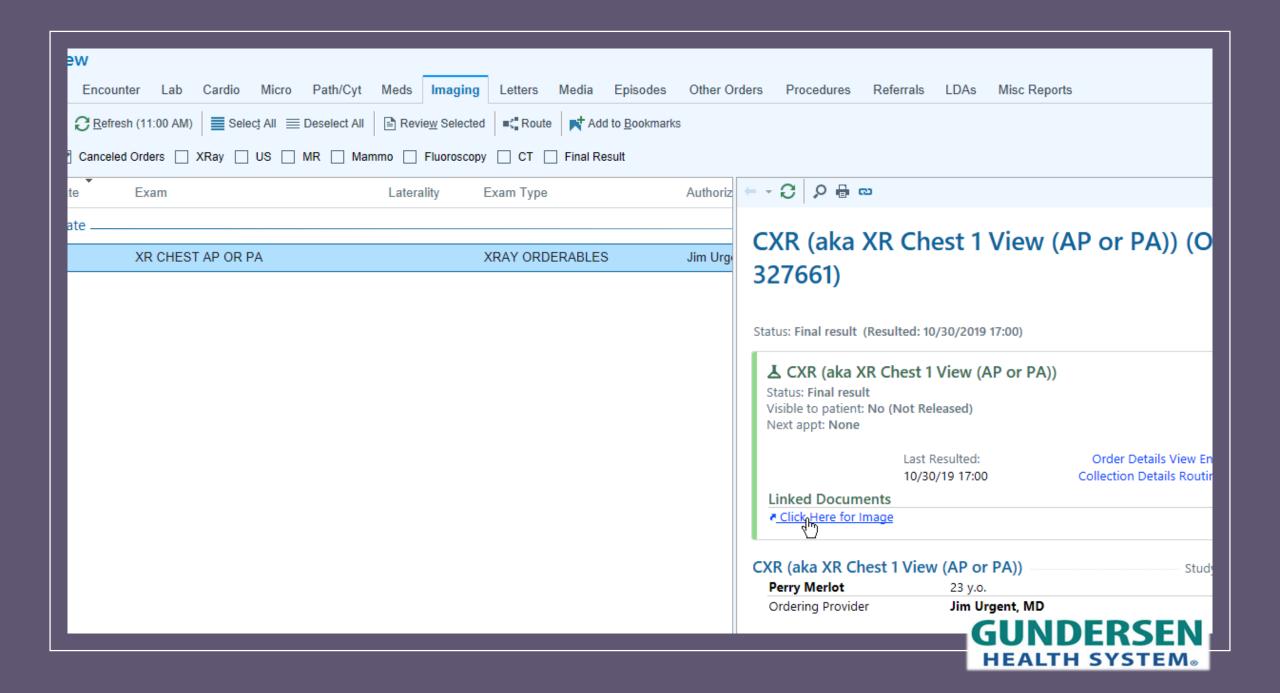
AKI: pre-renal from dehydration

- * IVF as above
- * Recheck Cr in AM

Prophylaxis: lovenox





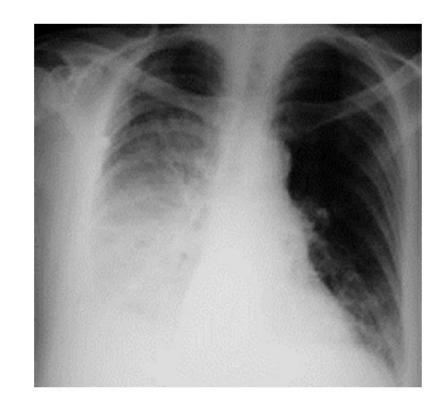








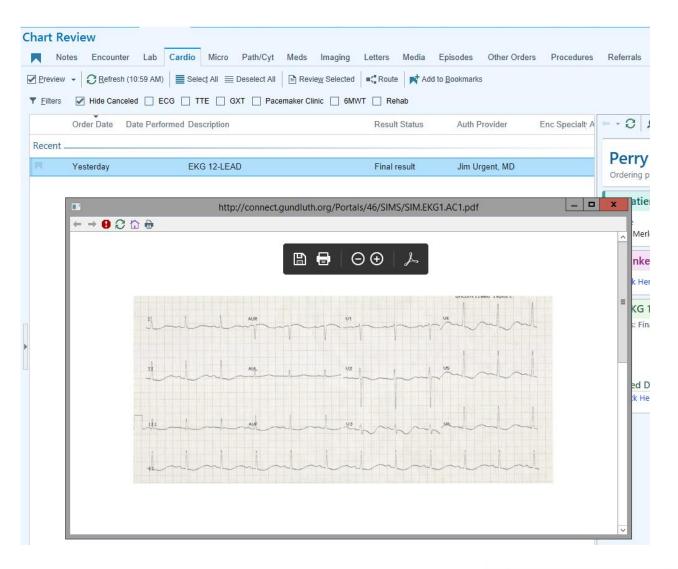




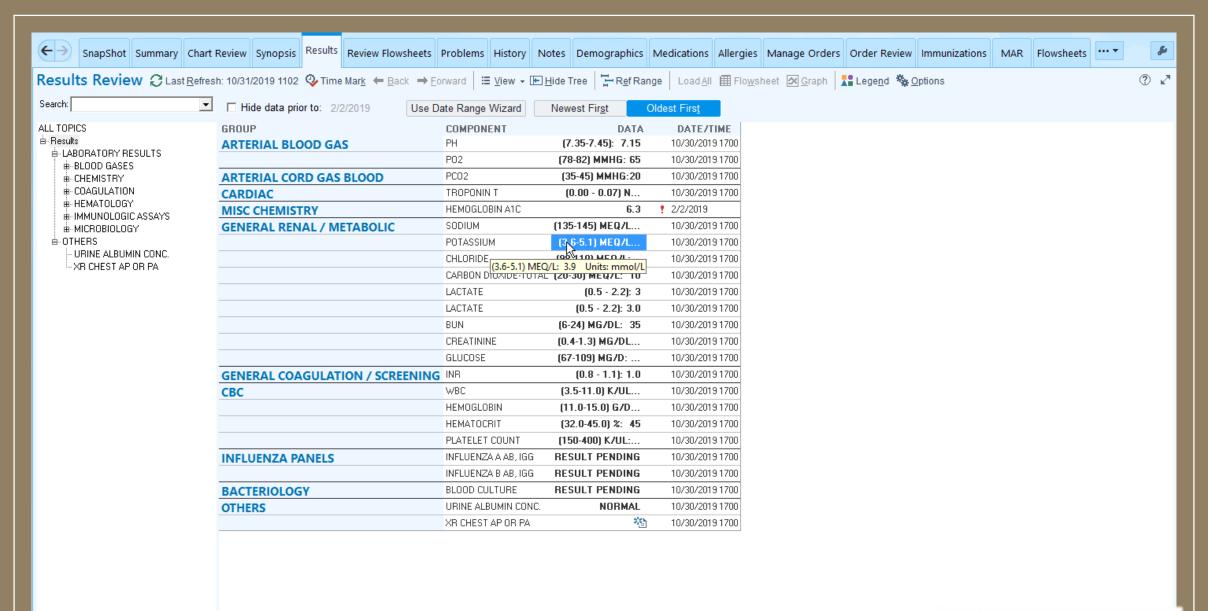


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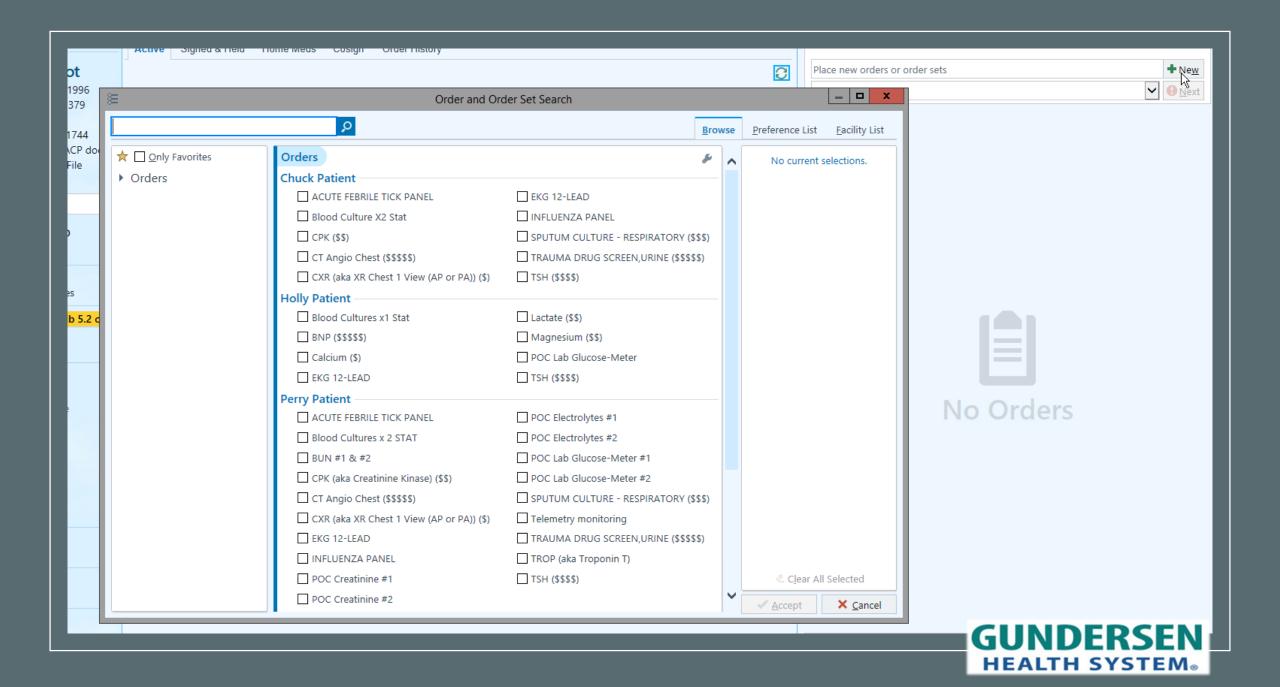






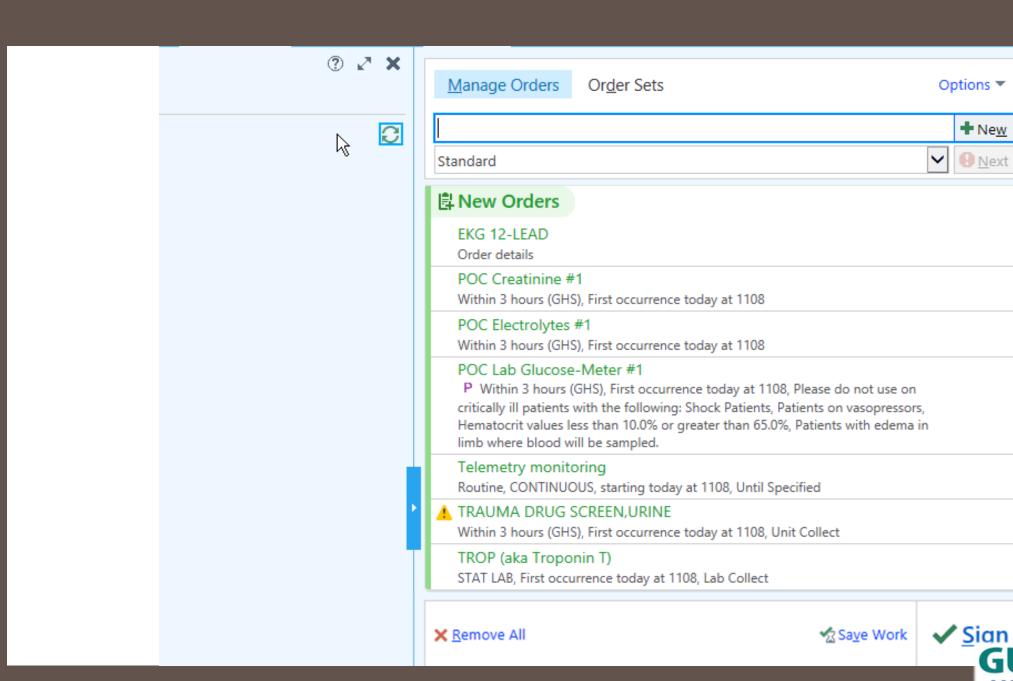




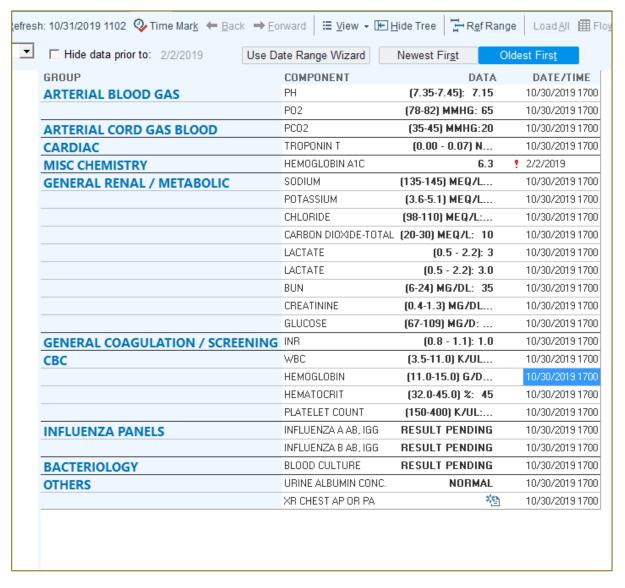


ν _γ		Brows	e <u>Preference List</u> <u>Facility List</u>
BNP (\$\$\$\$\$) Calcium (\$) EKG 12-LEAD Perry Patient ACUTE FEBRILE TICK PANEL Blood Cultures x 2 STAT BUN #1 & #2 CPK (aka Creatinine Kinase) (\$\$) CT Angio Chest (\$\$\$\$) CXR (aka XR Chest 1 View (AP or PA)) (\$) KKG 12-LEAD INFLUENZA PANEL POC Creatinine #1 POC Creatinine #2	Magnesium (\$\$) POC Lab Glucose-Meter TSH (\$\$\$\$) POC Electrolytes #1 POC Lab Glucose-Meter #1 POC Lab Glucose-Meter #2 SPUTUM CULTURE - RESPIRATORY (\$ Telemetry monitoring TRAUMA DRUG SCREEN,URINE (\$\$\$\$ TROP (aka Troponin T) TSH (\$\$\$\$)	\$\$)	Procedures TROP (aka Troponin T) TRAUMA DRUG SCREEN,URINE Telemetry monitoring POC Lab Glucose-Meter #1 POC Electrolytes #1 POC Creatinine #1 EKG 12-LEAD
Sybil Patient ALT (\$\$) BILIRUBIN, TOTAL (\$) Blood Culture CT Abdomen Pelvis with contrast (\$\$\$\$\$)	EKG 12-LEAD HAPTOGLOBIN (\$\$\$) LDH (\$\$) SMEAR HEMATOLOGIST REVIEW/PERIPHERAL		GUNDERSEN

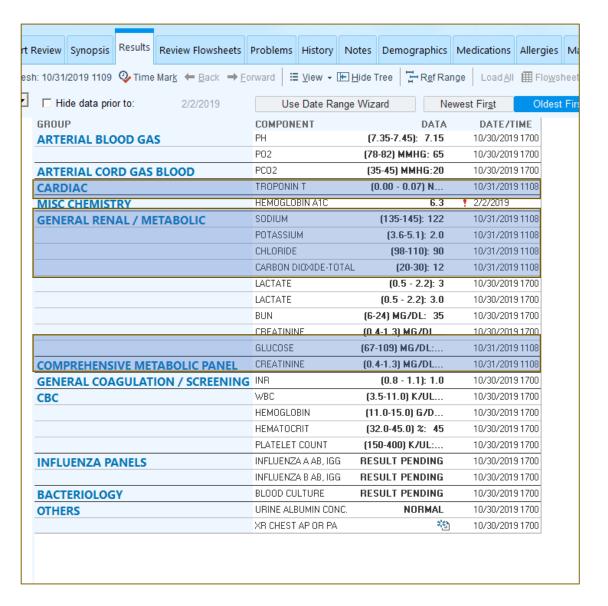
HEALTH SYSTEM®







Before refresh



After refresh



Method for Feedback

Manage Orders

Active

Signed & Held

Home Meds

Cosign Or

Order History

Lab

TRAUMA DRUG SCREEN, URINE

Within 3 hours (GHS), Thu 10/31/19 at 1108, For 1 occurrence, Unit Collect New collection

TSH

Within 3 hours (GHS), Thu 10/31/19 at 1116, For 1 occurrence, Lab Collect New collection



Ultrasound

THEME Generated System Change



Gap Analysis Prior to Grant

- Point of Care US (POCUS) virtually unutilized by PCP's and hospitalists at GHS
- No credentialing model
- No faculty training
- No POCUS machines in clinics and hospitals
- Minimal Exposure in FM/IM/PA training



A secondary driver for THEME:Goals



Purchase of 3 high resolution POCUS machines through grant



Faculty Development time for co-Pl's on grant



Development of dedicated resident curricular time for POCUS training in IM/FM residencies



Incorporation in Simulation

- Realism/Fidelity
- Inpatient/Outpatient
- Mastery with limited skills
- Pre-Sim chalk talks
- Assure POCUS added to diagnostic/therapeutic aspects of case



Cases/Concepts

Acute Respiratory Failure(Pneumothorax)

Limited Cardiac, BLUE protocol (DVT, lung/pleura)

> Should lead to needle decompression

Pelvic Pain, hypotension (ruptured ectopic pregnancy)

FAST Scan

Should lead to rapid surgical intervention)

Chest Pain/Shock (Acute STEMI with LV failure)

> RUSH protocol: (Limited Cardiac, DVT , Lung, aorta, IVC)

> > Should lead to proper pharmacologic treatment

Chronic Dyspnea in Office Setting (Pulmonary Hypertension)

Limited Cardiac, BLUE protocol

Should lead to proper Dx and referral







Ultrasound Simulator



Institutional Change from Theme

- Development of POCUS credentialing materials
- Training of Faculty
- Purchase of hand-held POCUS machines for all teaching in IM and FM residencies
- Development of 2 day POCUS course for hospitalists/PCP



Evaluation & Assessment

Recognize inherent limitations

Questions to consider:

- What are meaningful and obtainable metrics?
- What aspects of the program will we evaluate?
- What tools will we use to evaluate?



Scheduling!!

Meshing expectations & needs

Logistics & use of simulation center

- Time and space
- Transition from procedural to clinical focus

Resources

- Faculty
- Support personnel
- IT infrastructure

Sim center activities

- Development of a SP panel
- Differing needs of medical learners

Barriers – real & potential



Sim center optimizations

- IPE simulation center use
 - Gaining trainee buy-in
 - Increasing fidelity with EMR integration
 - Reality enhancement of the sim center (drugs, environment, moulage)
 - SPs



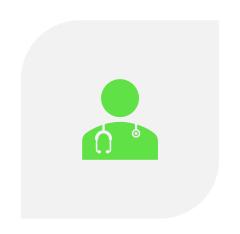
Team optimizations

- Expansion has included module development related to Opioids & Behavioral Medicine specialists
 - Case design
 - overdose, withdrawal, chronic pain management, angry patient demanding narcotics
- External evaluators for team function
- Expanding role of senior residents as teachers & mentors in the project
- Transformation of our team members
- Partner with sim techs and SP's



Future directions







EXPLORING BENEFIT OF VIDEO FOR FEEDBACK, DEBRIEFING AND REVISION

INCLUSION AND EXPANSION OF OTHER DISCIPLINES

INTEGRATION OF TEAMSTEPPS 2.0
INTO MEDICAL EDUCATION
CULTURE



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Thank you for your attention today