

# Escape from the OR



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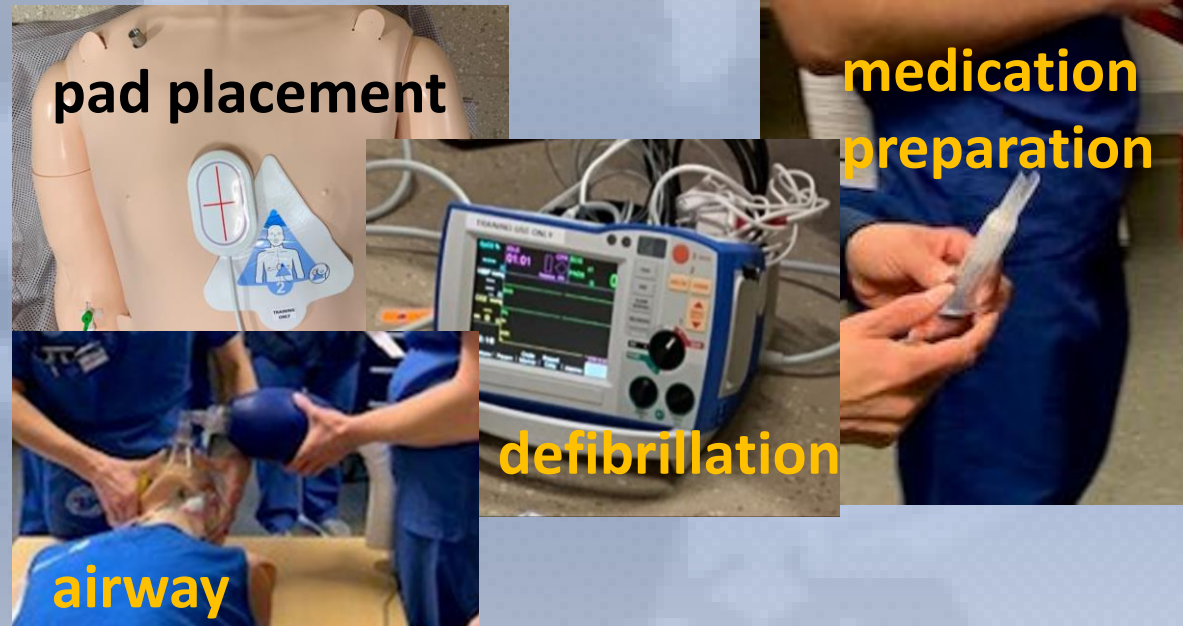
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## HYPOTHESIS

The escape room format is a feasible option to increase learner engagement, while promoting interprofessional team training in the operating Room.

## METHODS

Learners were assigned according to their training in interprofessional groups of 5-7 and had one hour to complete three escape room stations. Specific skills we focused on:



## RESULTS

Evaluation of most relevant topics learned:

- teamwork (43.5%)
- looking into the code cart (30.3%)
- helping the Anesthesia team with airway management (13%)
- using defibrillator correctly (10.8%)

98% of the participants thought, that the escape room format was fun, informative and a useful supplement to get more people engaged in the learning activity.

## CONCLUSION

Escape rooms are a novel and useful addition to the educational tools available for teaching in the healthcare setting. It is a labor-intensive learning modality to develop, but at the same time very rewarding, due to the high degree of engagement and acceptance by the learners. While escape rooms are clearly not applicable to every learning context, we found the setup very valuable for team training and learner engagement with the operating room team.