21st International Meeting on Simulation in Healthcare Research Study Development and Presentation Program



The Big Bang:

Developing a Subarachnoid Hemorrhage Simulation for Preclinical Medical Students

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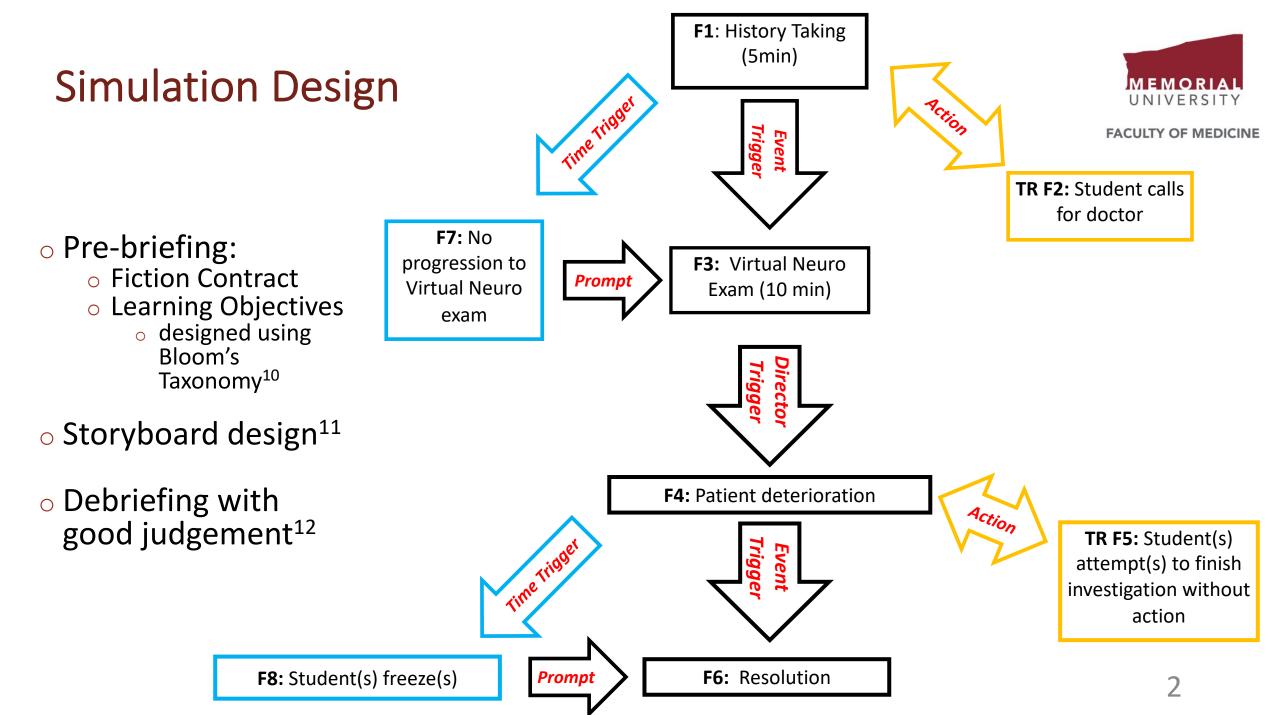
Educational Opportunity



Subarachnoid Hemorrhage (SAH) is a high-risk condition and an ideal candidate for virtual simulation teaching.^{2,3,6-9}

Preclinical simulation-based learning improves:





Survey Design



Ranked Simulation Questions

Using a ranking from 1-5, with 1 being completely disagree and 5 being completely agree, please answer the following questions:

- 1. I feel confident taking a concise (5 min) headache history.
- 2. I feel confident in my neurological physical exam skills.
- 3. I feel comfortable evaluating patients virtually.
- 4. I am comfortable working with other students in clinical situations.
- 5. I am comfortable working with other healthcare professionals in clinical situations.
- 6. I am able to provide a differential diagnosis list for headache.
- 7. I am able to identify "red flags" for headaches presenting to the clinic.

Yes/No Questions

- 1. Have you ever taken part in low fidelity simulation before?
- 2. If yes, have you enjoyed simulation as a teaching tool?

Freeform Questions

- 1. What are you hoping to learn from the simulation?
- 2. Do you have any concerns about the simulation?
- 3. Comments?

Quantitative (Likert Scale)
Questions

Yes/No Questions

Qualitative (freeform)
Questions

Areas Under Development



- 1. How to best optimize this simulation for accessible virtual delivery?
- 2. Best practice for evaluating physical exam skills in virtual environment?
- 3. Key parameters to assess efficacy of virtual simulation as a teaching tool?
- 4. Pre- and Post- simulation survey design?
- 5. Adaptation of this simulation as an evaluation tool i.e., OSCE?

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